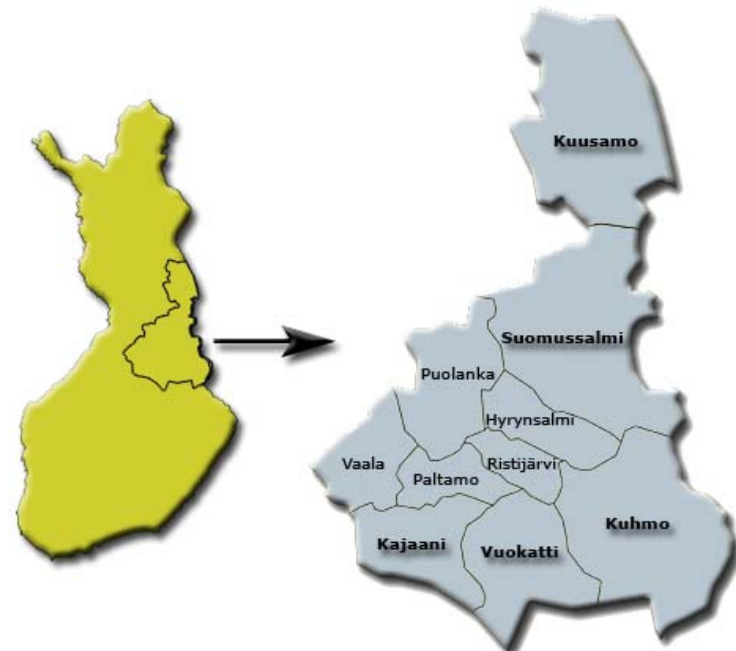


Developing ECVET with a national initiative

Finland - Kainuu



Kainuu Vocational College

- Enterprise owned by Joint authority of Kainuu Region
- 6 sites in Kajaani, units in Kuhmo, Kuusamo, Suomussalmi and Vuokatti
- In addition, Adult Education has units in Sotkamo, Vantaa and Estonia

Kainuu Vocational College

- Youth and adult education, apprenticeship training
- 4300 full time students
- full time staff about 470

Kainuu Vocational College

Study sectors:

- Culture Sector **(e.g. Music)**
- Natural Resources and Environment
(e.g. Agriculture)
- Business and Administration
- Social Welfare and Health Care
- Technology, Logistics and ICT
- Tourism, Catering and Domestic Services

FINECVET- project

National pilot project on application of ECVET in Finland



- Administration and financing by FNBE
- Focuses on transnational mobility, ECVET process, documentation and quality assurance
- 1st phase: 12/2004 – 12/2005
- 2nd phase: 8/2006 – 12/2007
- 3rd phase: 9/2009 – 12/2011

➤ Main outcomes

➤ ECVET handbook for Finnish VET providers

FINECVET 3

Sectors and qualifications



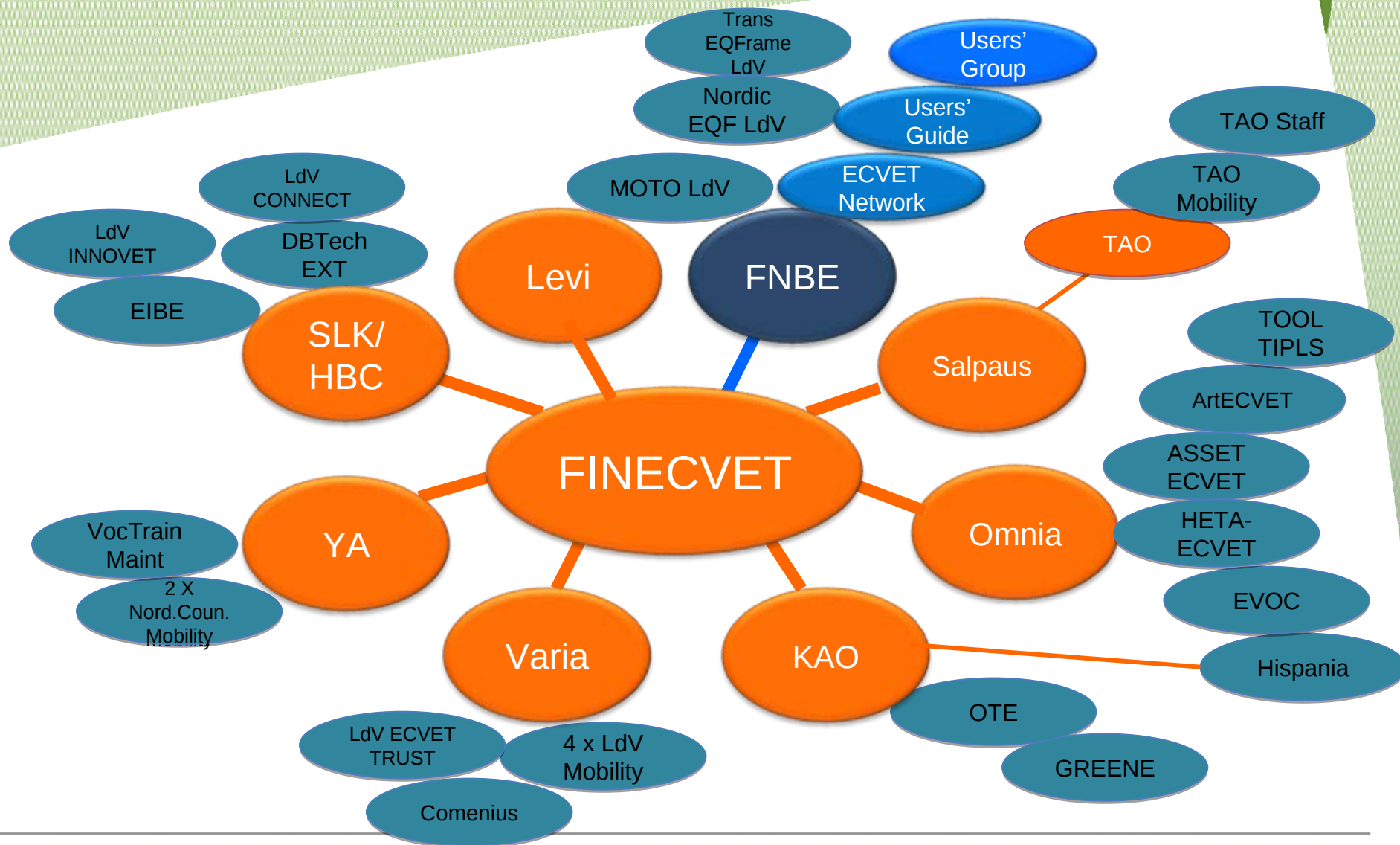
- Seven VET providers
- Pilots Finnish Vocational Qualifications at all three levels
 - 8 vocational qualifications
 - 4 further vocational qualifications
 - 3 specialist vocational qualifications
- Sectors:
 - Technology and Transport
 - Business and Administration
 - Health and Social Services
 - Culture
 - Tourism, Restaurant and Catering Services

FINECVET 3 Partners



- 7 VET providers leading sectoral sub-projects: Omnia, HBC, Kainuu Vocational College, Varia, Salpaus, YA! Lapland Vocational College/Levi Institute
- 17 Finnish VET providers and social partners in partnerships
- Partners from 12 countries: Denmark, Estonia, France, Germany, Great Britain, Iceland, Ireland, the Netherlands, Northern-Ireland, Scotland, Slovenia, Sweden,
- Cooperation and synergy with other ECVET projects

Connections of FINECVET



ECVET process in FINECVET



Design of mobility period and learning outcomes

- What?
- Who?
- How?
- Documentation

Assessment and validation of learning outcomes

- What?
- Who?
- How?
- Documentation

Certification/ recognition of learning outcomes

- What?
- Who?
- How?
- Documentation

Involvement in FINECVET

- KVC has participated FINECVET since the 2nd phase
- KVC has taken part in all activities in ECVET
- In second phase especially in creating documents before mobility
- In the third phase especially dissemination www.finecvet.fi
- Pilots in agriculture and music education

Music pilot in Estonia

- All music pilots done together with Central Ostrobothnia Conservatory
- With Georg Otsa nimeline Tallinna Muusikakool, Estonia design of a common unit of qualification
- Jazz, pop and folk music combined and made contemporary new arrangements for big band
- 19 students from three schools had one week rehearsal and after that a concert tour including two concerts in Estonia and two in Finland
- Finnish students were assessed by Estonian teachers according to Estonian criteria and vice versa
- The project was a musical and artistic success, too!

Music pilots in Scotland and Ireland

- Partners: North-Glasgow College, Scotland and North West Regional College, Northern Ireland
- The students had two weeks gig tour and studio session playing jazz and rock in Scotland and Ireland
- Comparison of curricula and finding them very similar. E.g. modules Band and Orchestra Skills (Finland) and Live Performance Skills 2 (in Scotland)
- Assessment of students by Scots and Irishmen
- *“Comments: Liisa performed well and had a good presence. She should watch her pitch in some of the more exciting parts of the performance and concentrate a lot on feeling the time of the songs with the rest of the band. Sometimes in rock, singers do not pronounce their lyric as cleanly as in other forms, instead they concentrate more on the feeling of the song and Liisa might also consider this aspect of performance.”*

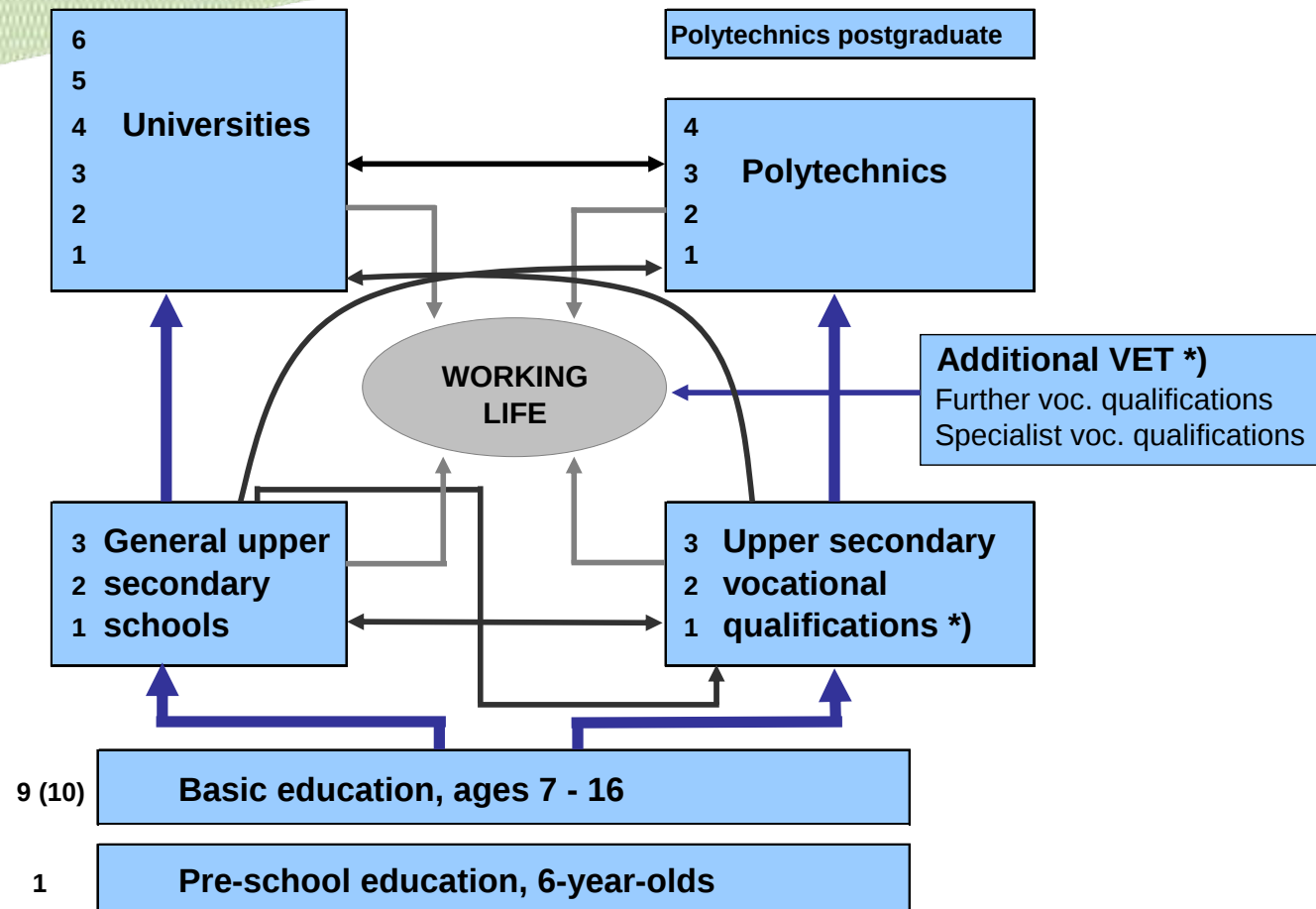
Piloting in agriculture

- **Partners: Hauswirtschaftliche Berufsbildende Schule, Nordhorn Niedersachsen and Landwirtschaftskammer Niedersachsen**
- **On the job learning period on farms**
- **The assessment done on the last day. An examination was organized by the Chamber of Agriculture**
- **The examination was different from Finnish vocational skills demonstration. Still the students managed surprisingly well!**

Benefits for VET provider

- Makes mobilities more organised
- Good documentation (M of U, Learning agreement)
- Mutual trust between partners
- Description on Learning outcomes
- Increases students' motivation
- A change in thinking how to assess and who will assess. "When in Rome, do as the Romans do"
- Recognition of learning outcomes.
- A tool for assessment, validation and recognition of informal learning (key competences of Life Long Learning)
- Credit points

FINNISH EDUCATION SYSTEM



*) Also provided in the form of apprenticeship training

PROPOSAL: CREDIT POINTS (CP) FOR VOCATIONAL QUALIFICATIONS/PROGRAMMES

•Pre-vocational programmes – NQF level?	30–180 cp
•Upper secondary vocational qualifications – NQF level 4	180 cp
•Further qualifications – NQF level 4 (5)	120–240 cp
•Competence area more limited than a vocational qualification	120 cp
•Competence area corresponding to a vocational qualification	180 cp
•Competence area building on a vocational qualification	240 cp
•	
•Specialist qualifications – NQF level 5 (6)	180–240 cp
•Specialist qualification with a limited competence area	180 cp
•Competence area building on a further qualification	240 cp

DEFINING CREDIT POINTS FOR UNITS OF QUALIFICATION

- FNBE will define the credit points for units of qualification
- VET providers will define the credit points for sub units
- The credit points for individual units and sub units will be defined according to the relative weight of the unit within the qualification
- The weight depends on the importance of the learning outcomes (knowledge, skills and competences) provided by the unit for employment and transition to further studies, as well as on the professional level of the unit.

IMPLEMENTATION SCHEDULE FOR THE ECVET SYSTEM

- All upper secondary vocational qualifications, further and specialist qualifications and pre-vocational programmes will be implemented at the same time as from August 2013.

Thanks for your attention

- Special thanks Ms Hanna Autere and Ms Sirkka-Liisa Kärki from Finnish National Board of Education!